



Description of the English Department Courses

التوصيف	اسم المقرر	ت
This course gives the student the explanations and practice that are suitable for college level of English. It gives him/her lots of practice and clear explanations for some of the tenses, nouns, pronouns, articles, adjectives and prepositions.	Grammar A	1
This course develops reading skills, builds vocabulary, and makes reading more enjoyable. The reading passages are taken not only from magazines and newspapers, but also from popular classic stories. These extracts, specially adapted for learners of English, provide a practical way to introduce extensive reading into the classroom.	Reading Comp A	2
This course is essentially remedial in nature. The principal aim is to consolidate what the students are supposed to have learnt at the secondary level and to build up the basic skills of writing. The focus is making the students write in the English way. The objective of the course is to provide the student with a variety of suitable materials for developing writing. Students are introduced to the sentence to help them to identify its parts and types. Then, they deal with some types of sentence problems to avoid such problems. They also deal with capitalization rules, spelling and punctuation to improve their writing.	Writing A	3
This course gives the student the explanations and practice that are right for college level of English. It gives him/her lots of practice and clear explanations for some of the tenses, nouns, pronouns, articles, adjectives and prepositions.	Grammar B	4
This course develops reading skills, builds vocabulary, and makes reading more enjoyable. The reading passages are taken not only from magazines and newspapers, but also from popular classic stories. These extracts, specially adapted for learners of English, provide a practical way to introduce extensive reading into the classroom.	Reading Comp B	5
The objective of this course is to prepare students to write academic paragraphs, while introducing different rhetorical modes. The course aims to introduce the process of writing and specifically to train the students to use the prewriting techniques. The most important aim is to introduce the process of paragraph writing and specifically to train the students to use the prewriting techniques and revising end editing skills. Then students are introduced to practice writing paragraphs on different topics.	Writing B	6
This is a continuation of the Listening and Speaking I... the students had in the first semester. The expressions which exhibit polite manners in different contexts will be introduced and practiced. The students should be familiarized with the concept of syllable so that they are able to break the word into different syllables and pronounce them as per the tradition of the language. It will build up their communicative competence. The English accent which is within their receptive range will be built up by means of identifying syllable stress in a word and word-stress in a sentence with rising or falling intonation.	Listening & Speaking B	7
The Listening and Speaking courses aim at providing adequate exposure of everyday conversations to the students in authentic native speakers' language. The vocabulary items and necessary structure related to the areas of the skills prescribed for the courses need to be given to the students by the tutor. This forms an essential part of the courses. The success of all these courses depends on the resourcefulness of the tutor.	Listening & Speaking A	8
The practice of listening and speaking will continue in this semester with the aim of developing the consciousness about the stress pattern of English language in conversation. The students' conversational ability will be systematically monitored by the tutor with the topics specified in this course. The students are expected to handle the basic English expressions in the real-life situations and respond to them.	Listening & Speaking C	9



جامعة بنغازي
Benghazi of University

كلية الآداب والعلوم قمينس
College of Arts and Sciences Gymnasium

This course aims at consolidating whatever has been done in the previous three semesters. It is expected that students will be able to express their ideas with correct emotive tone in the given context. The tutor will have the opportunity to reinforce certain areas and structures which could be identified as difficult areas for a set of students.	Listening & Speaking D	11
Students are introduced to syllables, word stress and sentence stress. The course also concentrates on showing students different sound sequences and how they may have difficulty in stringing together two, three or four consonants with no vowel between them. Learners are provided with both receptive and productive practice. Audio components include cassettes and audio CDs.	Pronunciation	12
This course gives the student the explanations and practice that are suitable for college level of English. It gives him/her lots of practice and clear explanations for some of the tenses, nouns, pronouns, articles, adjectives and prepositions.	Grammar C	13
The objective of this course is to teach the students the writing modes, rhetorical devices and language points required for academic success. Students are given the opportunity to explore their opinions, discuss their ideas, and share their experiences through written communication. Students	Writing C	14
The course provides students with high-interest reading passages from authentic sources that act as springboards into reading comprehension activities, reading skills development, vocabulary building, grammatical analysis and practice, and thought-provoking discussion and writing.	Reading Comp. C	15
This course exposes students to English literary works. It provides them with some details about different literary eras as well as the study of some great literary works. It also develops students' appreciation of literary works and makes reading more enjoyable.	Literature	16
In this course students are introduced to the nature of language and the basic principles of linguistics theory. It then introduces two of the main sub-fields of linguistics. They are: phonetics and phonology.	Linguistics	17
The course introduces students to what and how to translate. They will learn and practice grammatical translation and literal translation of meaning. Then students study the lexical problems which explains how to translate collocations, fixed phrases, idioms and proverbs.	Translation	18
The aim of the course is to provide the student with a variety of suitable material for writing. The most important aim is to introduce the concept of Academic Writing and specifically to train the students to use the Academic Styles. Then students are introduced to paraphrasing, summarizing, quotations and referencing. Finally, students are introduced to report writing.	Academic writing	19
This course distinguishes the features of English poetry along with reading and criticizing the works of major English poets. It not only sharpens students' close-reading skills and deepens their appreciation for the emotional power of poetry, but also connects poetry to the larger world by providing a thorough introduction to poetry's authorial, cultural, and critical contexts.	Literary Readings A	20
Students are introduced to syllables, word stress and sentence stress. The course also concentrates on showing students different sound sequences and how they may have difficulty in stringing together two, three or four consonants with no vowel between them. Learners are provided with both receptive and productive practice. Audio components include cassettes and audio CDs.	Phonetics & Phonology	21
The course introduces students to what and how to translate. They will learn and practice grammatical translation and literal translation of meaning. Then students study the lexical problems which explains how to translate collocations, fixed phrases, idioms and proverbs.	English Arabic Translation	22
After introducing and explaining psycholinguistics, students are introduced to the biological bases of human communicative behavior. Then, they are introduced to Speech reception and Words and Meaning from Primitive to Complex Organization.	Language Acquisition	23



جامعة بنغازي
Benghazi of University

كلية الآداب والعلوم قمينس
College of Arts and Sciences Gymnasium

The course provides a wide-ranging overview of the many and diverse issues in applied linguistics. It starts by providing an overview of Applied Linguistics and the essential areas of enquiry in Applied Linguistics. Then, it introduces how languages are learned. Followed by that an introduction to the learning theories and language acquisition. Finally students are introduced to Second Language Acquisition/Learning and Learners Language.	Applied Linguistics	24
This course is the study of the structure and elements of the English drama. It not only sharpens students' close-reading skills and deepens their appreciation for the emotional power of drama, but also connects drama to the larger world by providing a thorough introduction to drama's authorial, cultural, and critical contexts.	Literary Readings B	25
The course provides a wide-ranging overview of the many and diverse issues in English for Specific Purposes ESP. It starts by providing an overview of ESP and the essential areas of enquiry in ESP. Then, it introduces how languages are learned. Followed by that an introduction to the learning theories and language acquisition. Finally students are introduced to Second Language Acquisition/Learning and Learners Language.	Introduction to ESP	26
The course introduces students to what and how to translate. They will learn and practice grammatical translation and literal translation of meaning. Then students study the lexical problems which explains how to translate collocations, fixed phrases, idioms and proverbs.	Arabic English Translation	27
After studying the nature of language, the basic principles of linguistics theory, phonetics and phonology; students are introduced to remaining main sub-fields of linguistics. These are: morphology, Grammar, semantics, and language change.	Introduction to Morphology	28
This course aims at broadening students' lexis, develop new strategies in learning vocabulary, and use their lexical store to develop the other skills	Lexicography	29
This course is an introduction to language teaching methodology which explores language teaching methods and recent methodological innovations.	Teaching Methodology	30
This course aims to show students how to research. It discusses the development of research questions and hypotheses, naturalistic and experimental research, data collection, and validation of research instruments.	Research Methodology	31
This course shows students how to design syllabuses and courses according to general and specific aims pronunciation,. It also provides students with basic classroom suggestions for studying contents.	Introduction to Syllabus Design	32
This course shows students how to teach pronunciation, vocabulary, and grammar. It also provides students with basic classroom suggestions for teaching the basic skills: listening, speaking, reading and writing. Then students are introduced to teaching young learners, business English and one-to- one teaching.	Teaching Language Skills	33
After studying the nature of language, the basic principles of linguistics theory, phonetics and phonology; students are introduced to remaining main sub-fields of linguistics. These are: morphology, Grammar, semantics, and language change.	Semantics	34
To make the learners understand the rules of grammar. To create an awareness on the importance of grammar to acquire other skills To stress on the importance of grammar for effective communication	Contrastive Grammar	35
This course aims to show students how to write a research paper. It also aims to provide support during their writing stage	Research Paper	36
To draw students' attention to the beneficial and harmful backwash of tests in teaching To enlighten students' awareness of the varied techniques and procedures that teachers should adhere to in order to formulate valid and reliable tests. To expose students to testing materials to enable them to assess, modify, and improve such, aligned with the objectives of the subject. To familiarize students with the easy on how to conduct assessment for the four basic language skills.	Language Testing	37
This course gives the student the explanations and practice that are suitable for college level of English. It gives him/her lots of practice and clear explanations for some of the tenses, nouns, pronouns, articles, adjectives and prepositions.	Grammar D	38